

# 5<sup>th</sup> FORM BOOKLET



El objetivo del presente cuadernillo es que las familias tengan material para que sus hijos hagan un repaso antes de comenzar las clases. Con esto buscamos disminuir los efectos de la curva del olvido y ayudar a nuestros alumnos a que tengan un buen año lectivo.



Hi there!

This booklet will help you get ready to start 6th form. Bear in mind the tips below!

### USEFUL TIPS:

- ☺ Find a quiet place to work.
- ☺ Start two weeks before the first day of school.
- ☺ Try to do the activities little by little: around a page a day.
- ☺ Read instructions carefully.
- ☺ Check your work. Make sure all the activities are complete.

You will find some links for extra practice.  
Click on them and try yourself out!  
Also click on the "score" or "show answers"  
buttons to see if your work is correct.



**GOOD LUCK AND ENJOY YOURSELF!!!**



## GRAMMAR

### THERE IS - THERE ARE

#### **1- Match.**

THERE ARE	some orange juice in that glass.
THERE ISN'T	some knives in the basket.
THERE ARE	any lemons on the tree?
ARE THERE	any milk in my coffee.
THERE IS	some toys in the bedroom.

#### **2- Write There is or There are.**

1. *There is* a book in the bag.
2. \_\_\_\_\_ three small boats in the water.
3. \_\_\_\_\_ a boot under the bed.
4. \_\_\_\_\_ a girl in the house.
5. \_\_\_\_\_ four hotdogs on the table.

#### **3- Match.**

There is	three books on the floor.
There are	yes, there is.
Are there two bananas in the kitchen?	a pink shirt on the bed.
Is there a basketball in the box?	an aeroplane in the sky.
There isn't	no, there aren't.



#### **4- Tick ( ✓ ) the correct sentence**

1. There is a bed in the bedroom.   
There are a bed in the bedroom.
  
2. There is boys in the car.   
There is a boy in the car.
  
3. There are five balls under the chair?   
Are there five balls under the chair?
  
4. Is there a red bus in the street?   
Are there a red bus in the street?
  
5. Are there ten tigers in the zoo? Yes, there aren't.   
Are there ten tigers in the zoo? Yes, there are.

#### **5- Write a, an or some.**

1. There are **some** strawberries in the bowl.
2. There is \_\_\_\_\_ umbrella behind the door.
3. There's \_\_\_\_\_ milk in the bottle.
4. There are \_\_\_\_\_ tomatoes in the basket.
5. There is \_\_\_\_\_ lemon in the fridge.



## PRESENT CONTINUOUS

### **6- Look and answer the questions.**



Is the girl speaking or ice-skating?

*The girl is ice-skating. She is not speaking.*



1. Are the children writing or reading?

---



2. Is the baby sleeping or playing?

---



3. Are the women playing a musical instrument or dancing?

---



### **7- Add -ing to the verbs.**

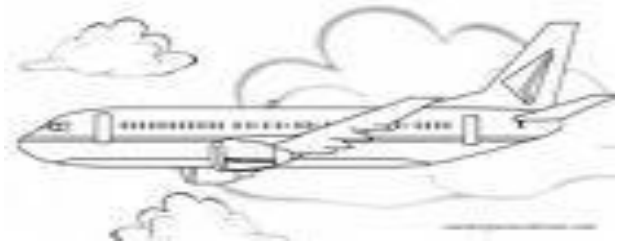
Infinitive	-ing form	Infinitive	-ing form
skate	<i>Skating</i>	drink	
run		write	
drive		sit	
read		dance	
swim		sleep	

### **8- Put the verbs in brackets into the Present Continuous**

Co-pilot: Good morning, Kelly.

Kelly: Good morning, Sir.

Co-pilot: What *are* you *doing*



(do)?

Kelly: I \_\_\_\_\_ (make) coffee for the passengers at the moment.

Co-pilot: Where's Howard? \_\_\_\_\_ he \_\_\_\_\_ (rest)?

Kelly: No, he \_\_\_\_\_ (not rest). It's half past six and he \_\_\_\_\_ (serve) breakfast.

Co-pilot: What \_\_\_\_\_ the passengers \_\_\_\_\_ (do)?

Kelly: Some passengers \_\_\_\_\_ (sleep), some \_\_\_\_\_ (read) , some \_\_\_\_\_ (watch) a film on the video and some passengers \_\_\_\_\_ (listen) to music on their headphones. \_\_\_\_\_ we \_\_\_\_\_ (land) now, Sir?



Co-pilot: No, we \_\_\_\_\_ (not land) now. We've got one more hour.

Kelly: Is the pilot OK?

Co-pilot: Yes, she's fine. She's got the automatic pilot on and she \_\_\_\_\_ (have) breakfast at the moment.

SOME-ANY

**9- Are the sentences *right* or *wrong*? Correct the wrong sentences and rewrite them.**

There are **any** forks on the table.

*There are some forks on the table*

1. Is there **some** apple juice in the fridge?

---

2. There is **some** water in the glass.

---

3. There isn't **some** coffee in the cup.

---

4. There aren't **any** boys near the school.

---



**10- Write some or any:**

1. There aren't **any** flowers in the garden.
2. Is there \_\_\_\_\_ water in the swimming pool?
3. There are \_\_\_\_\_ green leaves on the tree.
4. Are there \_\_\_\_\_ sandwiches on the plate?
5. There's \_\_\_\_\_ hot soup in the bowl.

PRESENT SIMPLE

**11- Put the verbs in brackets into the present simple.**

This **is** (be) Jerry Fin. He \_\_\_\_\_  
(be) a fisherman. He \_\_\_\_\_ (get  
up) very early every morning. He  
\_\_\_\_\_ (not get up) late. Jerry  
\_\_\_\_\_ (love) fishing. At 4.30 a.m.



he \_\_\_\_\_ (walk) to the harbour and he \_\_\_\_\_ (get) into  
a little fishing boat. He often \_\_\_\_\_ (watch) the sunrise. Jerry  
usually \_\_\_\_\_ (catch) a lot of fish and he \_\_\_\_\_ (sell)  
them to the people on his island. All the people \_\_\_\_\_ (like) eating  
fish. \_\_\_\_\_ you \_\_\_\_\_ (like) eating fish?





**12- Look and write sentences, as in the example.**

	Every weekend			
	cook	wash the clothes	jog	play chess
Jonathan	yes	-	-	yes
Mr and Mrs Evans	-	yes	yes	-
Mary	-	yes	-	yes

1. Jonathan cooks every weekend.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_





PRESENT SIMPLE AND CONTINUOUS (In contrast)

**13- Fill in the blanks using the verbs in brackets in the correct form.**



This *is* (be) Benny's Circus. Many entertainers \_\_\_\_\_ (work) in the circus every day. Dancers, jugglers, clowns, lion-tamers and a lot more. Mr Smiley \_\_\_\_\_ (be) a clown. He \_\_\_\_\_ (wear) special clothes and \_\_\_\_\_ (put) on special make-up every day. Some clowns \_\_\_\_\_ (be) happy and some \_\_\_\_\_ (be) sad, but they always \_\_\_\_\_ (make) people laugh. Mr Smiley \_\_\_\_\_ (have got) a happy face. He \_\_\_\_\_ (do) tricks, he \_\_\_\_\_ (tell) funny jokes and he sometimes \_\_\_\_\_ (throw) confetti on people.

Look at him, now! He \_\_\_\_\_ (run) around a circus ring. A little dog \_\_\_\_\_ (run) with him. Now they \_\_\_\_\_ (get) into a tiny car. The people \_\_\_\_\_ (laugh) a lot. Oh no! the clown-policemen \_\_\_\_\_ (tell) him to stop, but Mr Smiley and the dog \_\_\_\_\_ (drive) quickly. The clown-policemen always \_\_\_\_\_ (catch) them.



## TOO and ENOUGH

### **14- Complete the sentences. Use *too* and *enough* and the adjective in brackets.**

1. My cousin is sixteen years old. He isn't *old enough* to travel abroad. (old)
2. Brenda wants to be a runner but she isn't \_\_\_\_\_.  
(fast)
3. My mum thinks this T-shirt is \_\_\_\_\_ but I love it. (long)
4. Luca is only five months old. He's \_\_\_\_\_ to walk.  
(young)
5. They didn't buy the car because it wasn't \_\_\_\_\_  
for their four children. (big)
6. I didn't like the place. I couldn't hear the music. It wasn't  
\_\_\_\_\_. (loud)

## GOING TO

### **15- Complete the sentences with the correct form of "going to" + the verb in brackets.**

1. She's digging the garden. She *is going to plant* flowers. (plant)





## WILL FOR PREDICTIONS

### **17- Put the words in the correct order to make sentences.**

1. a / be / will / teacher / I

*I will be a teacher*

2. live / I / my / will / friends / with

---

3. will / phone / have / everyone / a / mobile

---

4. I / stay / city / in / this / won't

---

5. people / go / work / won't / to

---

6. will/ robots / housework / the/ do

---

7. you / computer / year / this /a /new / will / buy?

---

8. will / live / year / where / you / next?

---

9. at /study / what / university / will / subject / you?

---



## CAN / CAN'T, HAVE TO / NOT HAVE TO

### **18-Complete the text with *can, can't, have to* or *don't have to*.**



We <sup>1</sup> *have to* be at school at 8 o'clock. The bell rings and we <sup>2</sup> \_\_\_\_\_ go to our classroom. We have half an hour 'study time' but we <sup>3</sup> \_\_\_\_\_ study. We <sup>4</sup> \_\_\_\_\_ do what we want, but we <sup>5</sup> \_\_\_\_\_ be noisy. If we want, we <sup>6</sup> \_\_\_\_\_ read a book or even do our homework. At our school, everyone <sup>7</sup> \_\_\_\_\_ wear a uniform. Boys wear black trousers, white shirts and a red and black tie. Girls wear red skirts and a white blouse. We <sup>8</sup> \_\_\_\_\_ wear jewellery - no earrings, pierced noses, nothing.

## COMPARATIVES

### **19-Write sentences about Ted and Suzy using *as... as* or the comparative degree of the adjectives in brackets.**





TED		SUZY	
Report card		Report card	
MATHS:	Very Good	MATHS:	Very Good
SCIENCE:	Good	SCIENCE:	Good
ENGLISH:	Very Good	ENGLISH:	Very Good
More information		More information	
AGE:	9 years old	AGE:	12 years old
HEIGHT:	1.10 metres tall	HEIGHT:	1.40 metres tall
WEIGHT:	30 kilos	WEIGHT:	52 kilos
MARKS:	Very Good	MARKS:	Very Good

1. (tall) *Suzy is taller than Ted.*
2. (old) \_\_\_\_\_
3. (thin) \_\_\_\_\_
4. (short) \_\_\_\_\_
5. (heavy) \_\_\_\_\_
6. (intelligent) \_\_\_\_\_

**20-Rewrite the sentences using the comparative form, as in the example.**

1. Japanese is not as easy as French.  
*French is easier than Japanese.*

2. Gold is not as cheap as silver.

\_\_\_\_\_

3. History is not as difficult as geometry.

\_\_\_\_\_



4. Steve's house is not as modern as Diana's.

---

5. We don't earn as much money as you do.

---

6. My marks are not as high as yours.

---

7. Julie's hair is not as long as Susana's.

---

8. The football match was not as exciting as the basketball game.

---

## COMPARATIVES AND SUPERLATIVES

**21-Complete the blanks with the correct form of the adjectives in the box.**

difficult	young	fast	good
small	comfortable	poor	cold

1. Peter is the *youngest* in the family.

2. Winter is the \_\_\_\_\_ of all the seasons.





3. Trains are \_\_\_\_\_ than horses.
4. The film is not as \_\_\_\_\_ as the book.
5. Some of the \_\_\_\_\_ people in the world live in Asia and Africa.
6. Greece is \_\_\_\_\_ than Spain.
7. Our school subjects are \_\_\_\_\_ than yours.
8. The armchair is as \_\_\_\_\_ as the sofa.

## SIMPLE PAST

### **22- Put the verbs in brackets into the past simple.**

Interviewer: Tell us about your first day at work, Mr Walks.

Mr Walks: Well, my first day as a news reporter **was** (be) a disaster. First of all, I \_\_\_\_\_ (be) late. It \_\_\_\_\_ (not be) my fault. I \_\_\_\_\_ (take) a taxi to go to the studio but we \_\_\_\_\_ (have) an accident. The police \_\_\_\_\_ (arrive) and I \_\_\_\_\_ (leave) an hour later. That's why I \_\_\_\_\_ (late)!



Interviewer: \_\_\_\_\_ you \_\_\_\_\_ (have) a good day after that?

Mr Walks: It \_\_\_\_\_ (be) OK, but I \_\_\_\_\_ (be) very clumsy. I \_\_\_\_\_ (go) to my boss's office



and I \_\_\_\_\_ (tell) him about the accident. He \_\_\_\_\_ (not shout) at me. He \_\_\_\_\_ (be) very kind and he \_\_\_\_\_ (offer) me a cup of coffee. But... I \_\_\_\_\_ (spill) the hot coffee all over his laptop!

Interviewer: What \_\_\_\_\_ you \_\_\_\_\_ (do) then?

Mr Walks: I \_\_\_\_\_ (not know) what to do! I \_\_\_\_\_ (want) to disappear but I \_\_\_\_\_ (not can) so I \_\_\_\_\_ (try) to clean up the mess. I \_\_\_\_\_ (be) so happy when the day \_\_\_\_\_ (be) over.

**23- Choose a, b or c and complete the blanks.**

In the past, people (1) *didn't have* any cars.

They (2) \_\_\_\_\_ horses. Now, people (3) \_\_\_\_\_ cars and (4) \_\_\_\_\_ motorbikes.



In the past, people (5) \_\_\_\_\_ candles to see at night, but they (6) \_\_\_\_\_ candles anymore. They (7) \_\_\_\_\_ electricity.

In the past, women (8) \_\_\_\_\_ long dresses but now they (9) \_\_\_\_\_ them anymore. They (10) \_\_\_\_\_ trousers or short skirts.



- |                  |                 |                       |
|------------------|-----------------|-----------------------|
| 1. a) don't have | b) haven't      | <u>c) didn't have</u> |
| 2. a) rided      | b) rode         | c) ride               |
| 3. a) drive      | b) didn't drive | c) drove              |
| 4. a) don't ride | b) rode         | c) ride               |
| 5. a) use        | b) used         | c) did used           |
| 6. a) didn't use | b) don't use    | c) doesn't use        |
| 7. a) has        | b) had          | c) have               |
| 8. a) wore       | b) wear         | c) wearred            |
| 9. a) wear not   | b) wore         | c) don't wear         |
| 10. a) wore      | b) wear         | c) wears              |

#### PAST CONTINUOUS

#### **24- Put the verbs in brackets into the Past Simple or the Past Continuous.**

Last night, as Sandra and I *were coming* (come) home from the cinema, something unusual \_\_\_\_\_ (happen). We \_\_\_\_\_ (notice) a light in the factory at the end of our street. We \_\_\_\_\_ (think) that it \_\_\_\_\_ (be) strange. As we \_\_\_\_\_ (walk) towards the factory, Sandra \_\_\_\_\_ (see) smoke coming out of a window. The factory \_\_\_\_\_ (be) on fire!

I \_\_\_\_\_ (run) to a telephone box and \_\_\_\_\_ (phone) the fire brigade.



The people in the neighbourhood \_\_\_\_\_ (be) afraid because



the fire \_\_\_\_\_ (be) very close to their houses. While they \_\_\_\_\_ (wait) for the fire brigade, Sandra, some other people and I \_\_\_\_\_ (try) to put out the

fire but it \_\_\_\_\_ (get) bigger by the minute.

A few minutes later, the fire brigade \_\_\_\_\_ (arrive).

Luckily, after an hour, the firemen \_\_\_\_\_ (put) the fire out

and \_\_\_\_\_ (thank) us for our help.

**25- Now put the verbs in brackets into the Past Simple or the Past Continuous in the following sentences.**

1. While dad *was washing* (wash) the car, Ben \_\_\_\_\_ (make) dinner.





2. As Cindy \_\_\_\_\_ (eat) her dinner, her mother \_\_\_\_\_ (arrive) home from the office.
  
3. We \_\_\_\_\_ (drive) to Florence when our car \_\_\_\_\_ (break) down.
  
4. Fred and I \_\_\_\_\_ (learn) how to ice-skate while Kate \_\_\_\_\_ (ski).
  
5. It \_\_\_\_\_ (rain) when Sam \_\_\_\_\_ (decide) to go out.
  
6. As Mario \_\_\_\_\_ (look) for his MP3, he \_\_\_\_\_ (find) his old diary.

PRESENT PERFECT

**26- Look at the notes for a School Building Project. Use the "present perfect" to write affirmative or negative sentences.**

Project workers			Teacher		
1	build the school	yes	4	buy the books	no
2	paint the school	yes	5	speak to the parents	yes
3	make the tables and the chairs	no	6	meet the students	yes

1. *They have built the school*
  
2. \_\_\_\_\_
  
3. \_\_\_\_\_





4. She \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**27- Write TRUE sentences about you. Use the present perfect and already, yet and just.**

*I have just had lunch with my family.*

---

---

---

---

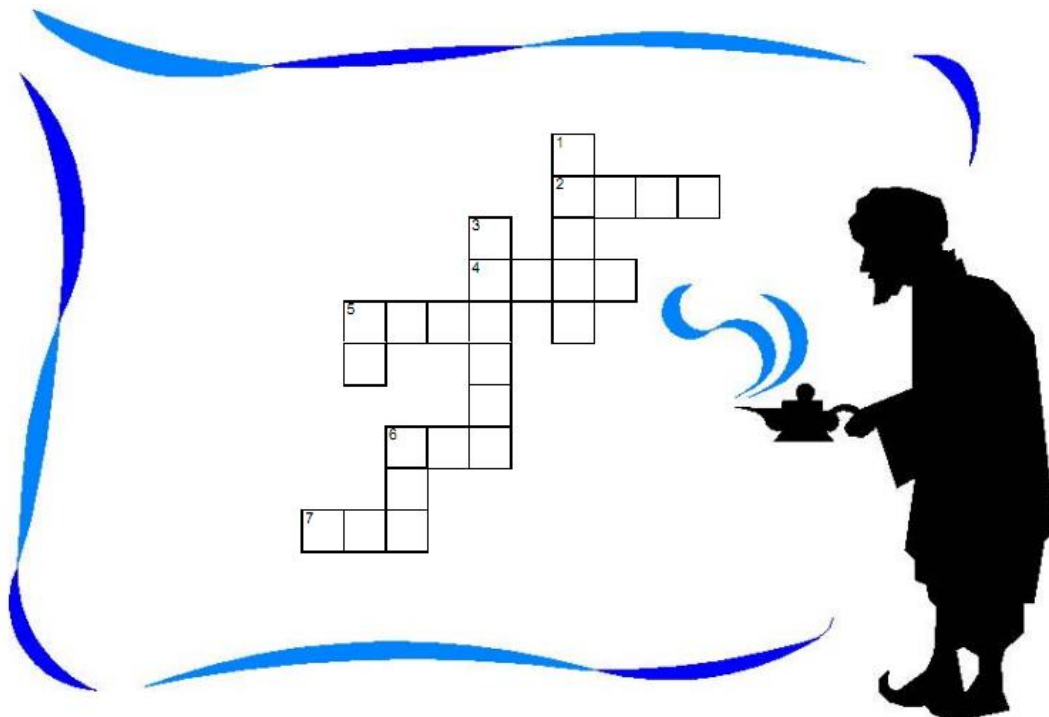
---

---

---

POSSESSIVE PRONOUNS

**28- Read the clues and complete the crossword puzzle with the words in the box.**





HERS HIS YOURS MINE THEIRS OURS HER MY OUR

### Across

2. Mom, look at the lost cat. It's \_\_\_\_\_ .
4. This book belongs to Mary. It's \_\_\_\_\_ .
5. These pens are not \_\_\_\_\_ .
6. This pencil belongs to Tom. It's \_\_\_\_\_ .
7. That is not \_\_\_\_\_ dog. It belongs to our neighbour.

### Down

1. Is this bag \_\_\_\_\_ ?
3. This chair is not ours, it's \_\_\_\_\_ .
5. This is not \_\_\_\_\_ eraser. It's Jim's.
6. This scarf belongs to Mary. It's \_\_\_\_\_ scarf.



<http://www.ego4u.com/en/cram-up/grammar/pronouns/exercises?04>  
<http://a4esl.org/q/h/vc-pronouns-lb.html>

## READING

**29-Look at the picture and read the story. Then answer the questions, do not write more than four words in your answers.**

Susie and Tim needed some new clothes for Granny's 65th birthday party.

On Saturday morning they went shopping with their mum. They went into a clothes shop while Mum went to buy a present for Granny. Susie needed a new dress and Tim needed some new trousers and a plain shirt.

But in the shop, Susie didn't look at the dresses because she didn't want a dress. She looked at the tops and the shorts. She saw a lovely striped top. And Tim didn't look at the trousers or shirts. He found a black winter jacket and a pair of tracksuit bottoms.



'Can I have this pair of shorts?' Susie asked when Mum came into the shop.

'No, you can't,' said Mum. 'You don't need a new pair of shorts. It's winter now. You don't wear shorts in winter.'

'I want to wear a top and shorts for Granny's party,' Susie said.

Mum was angry. 'No, you can't,' she said. 'You can wear the clothes you're wearing now!'

'Oh no! I don't want to wear these old clothes,' said Susie, so she chose a patterned dress. And Tim chose a white shirt and some black trousers. And that's what they're going to wear for the party!



### Example

Who's going to have a birthday party?

..... *Granny* .....

### Questions

1 When did they go to the clothes shop?

.....

2 Who went to buy a present for Granny?

.....

3 What did Susie need for the party?

.....

4 What did Susie want to wear for the party?

.....

5 Who found a black jacket?

.....

6 What is Susie going to wear for the party?

.....

7 What colour shirt did Mum buy for Tim?

.....

### **30-Read the text. Complete the gaps with these words.**

another / at / during / gets / got / much / no /  
something / than / to / ~~with~~

Last autumn, Karen stayed *with* her cousins for the half-term holiday.

They and their parents live in a small fishing village in Scotland. Karen is

younger 1) \_\_\_\_\_ her cousins but they are always very

friendly and they go out with her a lot. She never 2) \_\_\_\_\_

bored when she stays with them. There are a lot of things to do - cycling,

horse riding, sports and boat trips.

On the last day of her holiday, Karen and her cousins decided

3) \_\_\_\_\_ go for a trip in a fishing boat. Karen was very

excited because it was her first fishing trip. 4) \_\_\_\_\_ the





morning, they caught a lot of fish so the captain was happy.

Karen liked him because he told them some funny stories about his adventures at sea. It was a beautiful sunny morning. There were 5) \_\_\_\_\_ clouds in the sky and there wasn't 6) \_\_\_\_\_ wind. But in the afternoon the weather changed. The sky 7) \_\_\_\_\_ dark. It was very windy and the waves got bigger. Then, the ship's engine started to make strange noises. The captain looked worried. He sent a message on the ship's radio and asked for help. Suddenly, the engine stopped. It was very quiet. Karen was scared. The captain looked 8) \_\_\_\_\_ her and said, 'Don't worry. Help is coming.'

After about half an hour, they heard a noise. There was 9) \_\_\_\_\_ in the sky. It was a helicopter. The helicopter took Karen and her cousins back to the village. The captain and his men waited on their boat.

Then, 10) \_\_\_\_\_ boat arrived and took them and their fishing boat back to safety.

**Read the text again. Mark the sentences true (T), false (F) or don't know (DK).**

Karen lives in England. DK

1. Karen has got three cousins.

2. They caught no fish on the fishing trip.






- 3. It wasn't very windy in the morning.
- 4. There was a problem with the boat's engine.
- 5. The helicopter rescued the captain and his men.



### WRITING

#### **31-Complete the postcard. Write one word in each space.**

Thursday	
<i>Hi</i> Carol,	
I'm 1) _____ London for four days 2) _____ my parents. The weather is quite good. It rained yesterday but it's sunny today. We're staying in 3) _____ small hotel in the city centre. We're having 4) _____ great time and doing a 5) _____ of sightseeing. 6) _____	
Monday, we went on a boat trip on the River Thames and we had lunch on the boat. 7) _____ the evening, we went 8) _____ the cinema. After the film, we went to 9) _____ Indian restaurant and had a fantastic curry. This morning we went shopping and I 10) _____ some great T-shirts. I got a black and white one for you.	
I hope you're having a good half-term, too. See you at the weekend.	
Sally	
	
	<i>Carol Potter</i> 6 Bridge Street Rumpton Middx





## 5<sup>th</sup> FORM BOOKLET KEY (**RESPUESTAS**)

### GRAMMAR

#### THERE IS- THERE ARE

#### **Exercise 1**

There isn't any milk in my coffee.  
There are some toys in the bedroom.  
Are there any lemons on the tree?  
There is some orange juice in that glass.

#### **Exercise 2**

1. *There is* a book in the bag.
2. *There are* three small boats in the water.
3. *There is* a boot under the bed.
4. *There is* a girl in the house.
5. *There are* four hotdogs on the table.

#### **Exercise 3**

There are three books on the floor.  
Are there two bananas in the kitchen? No, there aren't.  
Is there a basketball in the box? Yes, there is.  
There isn't an aeroplane in the sky.

#### **Exercise 4**

1. There is a bed in the bedroom. ✓  
There are a bed in the bedroom.
2. There is boys in the car.  
There is a boy in the car. ✓
3. There are five balls under the chair?  
Are there five balls under the chair? ✓



4. Is there a red bus in the street? ✓  
Are there a red bus in the street?
5. Are there ten tigers in the zoo? Yes, there aren't.  
Are there ten tigers in the zoo? Yes, there are. ✓

### **Exercise 5**

1. There are **some** strawberries in the bowl.
2. There is **an** umbrella behind the door.
3. There's **some** milk in the bottle.
4. There are **some** tomatoes in the basket.
5. There is **a** lemon in the fridge.

### PRESENT CONTINUOUS

#### **Exercise 6**



Is the girl speaking or ice-skating?

*The girl is ice-skating. She is not speaking.*



1. Are the children writing or reading?

*They are writing. They are not reading.*



2. Is the baby sleeping or playing?

He is sleeping. He is not playing.



3. Are the women playing a musical instrument or dancing?

They are dancing. They are not playing a musical instrument

### Exercise 7

Infinitive	-ing form	Infinitive	-ing form
skate	skating	Drink	drinking
run	running	Write	writing
drive	driving	Sit	sitting
read	reading	Dance	dancing
swim	swimming	Sleep	sleeping

### Exercise 8

Co-pilot: Good morning, Kelly.

Kelly: Good morning, Sir.

Co-pilot: What *are* you *doing*

(do)?

Kelly: I *am making* (make) coffee for the passengers at the moment.





Co-pilot: Where's Howard? **Is he resting** (rest)?

Kelly: No, he **is not resting** (not rest). It's half past six and he **is serving** (serve) breakfast.

Co-pilot: What **are** the passengers **doing** (do)?

Kelly: Some passengers **are sleeping** (sleep), some **are reading** (read) , some **are watching** (watch) a film on the video and some passengers **are listening** (listen) to music on their headphones. **Are we landing** (land) now, Sir?

Co-pilot: No, we **are not landing** (not land) now. We've got one more hour.

Kelly: Is the pilot OK?

Co-pilot: Yes, she's fine. She's got the automatic pilot on and she **is having** (have) breakfast at the moment.

SOME-ANY

### **Exercise 9**

There are **any** forks on the table.  
*There are some forks on the table*

1. Is there **some** apple juice in the fridge?

\_\_\_\_\_ **Is there any apple juice in the fridge?** \_\_\_\_\_

2. There is **some** water in the glass.

\_\_\_\_\_ **correct** \_\_\_\_\_



3. There isn't **some** coffee in the cup.

\_\_\_\_\_ **There isn't any coffee in the cup.** \_\_\_\_\_

4. There aren't **any** boys near the school.

\_\_\_\_\_ **correct** \_\_\_\_\_

### **Exercise 10**

1. There aren't **any** flowers in the garden.
2. Is there **any** water in the swimming pool?
3. There are **some** green leaves on the tree.
4. Are there **any** sandwiches on the plate?
5. There's **some** hot soup in the bowl.

### PRESENT SIMPLE

### **Exercise 11**

This **is** (be) Jerry Fin. He **is** (be) a fisherman. He **gets up** (get up) very early every morning. He **doesn't get up** (not get up) late. Jerry **loves** (love) fishing. At 4.30 a.m. he **walks** (walk) to the harbour and he



**gets** (get) into a little fishing boat. He often **watches** (watch) the sunrise.

Jerry usually **catches** (catch) a lot of fish and he **sells** (sell) them to the





people on his island. All the people **like** (like) eating fish. **Do** you

**like** (like) eating fish?

## **Exercise 12**

Jonathan cooks every weekend.

(Possible answers)

1. Jonathan doesn't wash the clothes every weekend.
2. Jonathan doesn't jog every weekend.
3. Jonathan plays chess every weekend.
4. Mr and Mrs Evans don't cook every weekend.
5. Mr and Mrs Evans wash the clothes every weekend.
6. Mr and Mrs Evans jog every weekend.
7. Mr and Mrs Evans don't play chess every weekend.
8. Mary doesn't cook every weekend.
9. Mary washes the clothes every weekend.
10. Mary doesn't jog every weekend.
11. Mary plays chess every weekend.

PRESENT SIMPLE AND CONTINUOUS (In contrast)

## **Exercise 13**



This **is** (be) Benny's Circus. Many entertainers **work** (work) in the circus every day. Dancers, jugglers, clowns, lion-tamers and a lot more. Mr Smiley **is** (be) a clown. He **wears** (wear) special clothes and **puts** (put) on special make-up every



day. Some clowns **are** (be) happy and some **are** (be) sad, but they always **make** (make) people laugh. Mr Smiley **has got** (have got) a happy face. He **does** (do) tricks, he **tells** (tell) funny jokes and he sometimes **throws** (throw) confetti on people.

Look at him, now! He **is running** (run) around a circus ring. A little dog **is running** (run) with him. Now they **are getting** (get) into a tiny car. The people **are laughing** (laugh) a lot. Oh no! the clown-policemen **are telling** (tell) him to stop, but Mr Smiley and the dog **are driving** (drive) quickly. The clown-policemen always **catch**(catch) them.

TOO and ENOUGH

### **Exercise 14**

1. My cousin is sixteen years old. He isn't **old enough** to travel abroad. (old)
2. Brenda wants to be a runner but she isn't **fast enough**. (fast)
3. My mum thinks this T-shirt is **too long** but I love it. (long)
4. Luca is only five months old. He's **too young** to walk. (young)
5. They didn't buy the car because it wasn't **big enough** for their four children. (big)
6. I didn't like the place. I couldn't hear the music. It wasn't **loud enough**. (loud)



GOING TO

### **Exercise 15**

1. She's digging the garden. She *is going to plant* flowers. (plant)
2. They're buying aeroplane tickets. They *are going to visit* France.  
(visit)
3. He is very good at Maths. He *is going to become* a Maths teacher.  
(become)
4. The child is putting dogfood in the dog's dish. The dog *is going to eat* its food. (eat)
5. The ice is cracking. She *is going to fall* into the frozen water.  
(fall)

### **Exercise 16**

*He is going to visit Rome tomorrow.*

*He's going to stay at the Colosseum Hotel.*

*He's going to visit Mr Brown on Friday.*

*He's going to send Kelly the money on Saturday.*

*He's going to return on Monday evening.*



## WILL FOR PREDICTIONS

### **Exercise 17**

1. a / be / will / teacher / I

*I will be a teacher*

2. live / I / my / will / friends / with

*I will live with my friends.*

3. will / phone / have / everyone / a / mobile

*Everyone will have a mobile phone.*

4. I / stay / city / in / this / won't

*I won't stay in this city.*

5. people / go / work / won't / to

*People won't go to work.*

6. will/ robots / housework / the/ do

*Robots will do the housework.*

7. you / computer / year / this /a /new / will / buy?

*Will you buy a computer this year?*

8. will / live / year / where / you / next?

*Where will you live next year?*

9. at /study / what / university / will / subject / you?

*What subject will you study at university?*



## CAN / CAN'T, HAVE TO / NOT HAVE TO

### Exercise 18

We <sup>1</sup> **have to** be at school at 8 o'clock. The bell rings and we <sup>2</sup> **have to** go to our classroom. We have half an hour 'study time' but we <sup>3</sup> **don't have to** study. We <sup>4</sup> **can** do what we want, but we <sup>5</sup> **can't** be noisy. If we want, we <sup>6</sup> **can** read a book or even do our homework. At our school, everyone <sup>7</sup> **has to** wear a uniform. Boys wear black trousers, white shirts and a red and black tie. Girls wear red skirts and a white blouse. We <sup>8</sup> **can't** wear jewellery - no earrings, pierced noses, nothing.

## COMPARATIVES

### Exercise 19



TED		SUZY	
Report card		Report card	
MATHS:	Very Good	MATHS:	Very Good
SCIENCE:	Good	SCIENCE:	Good
ENGLISH:	Very Good	ENGLISH:	Very Good
More information		More information	
AGE:	9 years old	AGE:	12 years old
HEIGHT:	1.10 metres tall	HEIGHT:	1.40 metres tall
WEIGHT:	30 kilos	WEIGHT:	52 kilos
MARKS:	Very Good	MARKS:	Very Good



- a. (tall) *Suzy is taller than Ted.*
- b. (old) *Suzy is older than Ted*
- c. (thin) *Ted is thinner than Suzy / Suzy is not as thin as Ted.*
- d. (short) *Suzy isn't as short as Ted / Ted is shorter than Suzy*
- e. (heavy) *Ted is not as heavy as Suzy / Suzy is heavier than Ted*
- f. (intelligent) *Ted is as intelligent as Suzy*

## **Exercise 20**

1. Japanese is not as easy as French.  
*French is easier than Japanese.*
2. Gold is not as cheap as silver.  
*Silver is cheaper than gold.*
3. History is not as difficult as geometry.  
*Geometry is more difficult than History.*
4. Steve's house is not as modern as Diana's.  
*Diana's house is more modern than Steve's.*
5. We don't earn as much money as you do.  
*You earn more money than we do.*



6. My marks are not as high as yours.

Your marks are higher than mine.

7. Julie's hair is not as long as Susana's.

Susana's hair is longer than Julie's.

8. The football match was not as exciting as the basketball game.

The basketball game was more exciting than the football match.

## COMPARATIVES AND SUPERLATIVES

### Exercise 21

difficult	young	fast	good
small	comfortable	poor	cold

1. Peter is the **youngest** in the family.
2. Winter is the **coldest** of all the seasons.
3. Trains are **faster** than horses.
4. The film is not as **good** as the book.
5. Some of the **poorest** people in the world live in Asia and Africa.
6. Greece is **smaller** than Spain.
7. Our school subjects are **more difficult** than yours.
8. The armchair is as **comfortable** as the sofa.



## SIMPLE PAST

### **Exercise 22**

Interviewer: Tell us about your first day at work, Mr Walks.

Mr Walks: Well, my first day as a news reporter **was** (be) a disaster. First of all, I **was** (be) late. It **wasn't** (not be) my fault. I **took** (take) a taxi to go to the studio but we **had** (have) an accident. The police **arrived** (arrive) and I **left** (leave) an hour later. That's why I **was** (be) late!

Interviewer: **Did** you **have** (have) a good day after that?

Mr Walks: It **was** (be) OK, but I **was** (be) very clumsy. I **went** (go) to my boss's office and I **told** (tell) him about the accident. He **didn't shout** (not shout) at me. He **was** (be) very kind and he **offered** (offer) me a cup of coffee. But... I **spilt/spilled** (spill) the hot coffee all over his laptop!

Interviewer: What **did** you **do** (do) then?

Mr Walks: I **didn't know** (not know) what to do! I **wanted** (want) to disappear but I **couldn't** (not can) so I **tried** (try) to clean up the mess. I **was** (be) so happy when the day **was** (be) over.





## **Exercise 23**

In the past, people (1) *didn't have* any cars.

They (2) \_\_\_\_\_ horses. Now, people (3)

\_\_\_\_\_ cars and (4) \_\_\_\_\_

motorbikes.

In the past, people (5) \_\_\_\_\_ candles to

see at night, but they (6) \_\_\_\_\_ candles anymore. They (7)

\_\_\_\_\_ electricity.

In the past, women (8) \_\_\_\_\_ long dresses but now they (9)

\_\_\_\_\_ them anymore. They (10) \_\_\_\_\_ trousers or

short skirts.



1. a) don't have

b) haven't

c) didn't have

2. a) rided

b) rode

c) ride

3. a) drive

b) didn't drive

c) drove

4. a) don't ride

b) rode

c) ride

5. a) use

b) used

c) did used

6. a) didn't use

b) don't use

c) doesn't use

7. a) has

b) had

c) have

8. a) wore

b) wear

c) weared

9. a) wear not

b) wore

c) don't wear

10. a) wore

b) wear

c) wears



## PAST CONTINUOUS

### **Exercise 24**

Last night, as Sandra and I **were coming** (come) home from the cinema, something unusual **happened** (happen). We **noticed** (notice) a light in the factory at the end of our street. We **thought** (think) that it **was** (be) strange. As we **were walking** (walk) towards the factory, Sandra **saw** (see) smoke coming out of a window. The factory **was** (be) on fire!

I **ran** (run) to a telephone box and **phoned** (phone) the fire brigade.

The people in the neighbourhood **were** (be) afraid because the fire **was** (be)



very close to their houses. While they **were waiting** (wait) for the fire brigade, Sandra, some other people and I **tried** (try) to put out the fire but it **got** (get) bigger by the minute.

A few minutes later, the fire brigade **arrived** (arrive). Luckily, after an hour, the firemen **put** (put) the fire out and **thanked** (thank) us for our help.



## **Exercise 25**

1. While dad **was washing** (wash) the car, Ben **was making** (make) dinner.
2. As Cindy **was eating** (eat) her dinner, her mother **arrived** (arrive) home from the office.
3. We **were driving** (drive) to Florence when our car **broke** (break) down.
4. Fred and I **learnt** (learn) how to ice-skate while Kate **was skiing** (ski).
5. It **was raining** (rain) when Sam **decided** (decide) to go out.
6. As Mario **was looking** (look) for his MP3, he **found** (find) his old diary.

## PRESENT PERFECT

### **Exercise 26**

1. *They have built the school*
2. **They have painted the school.**
3. **They haven't made the tables and the chairs.**
4. **She hasn't bought the books.**



5. She has spoken to the parents.

6. She has met the students.

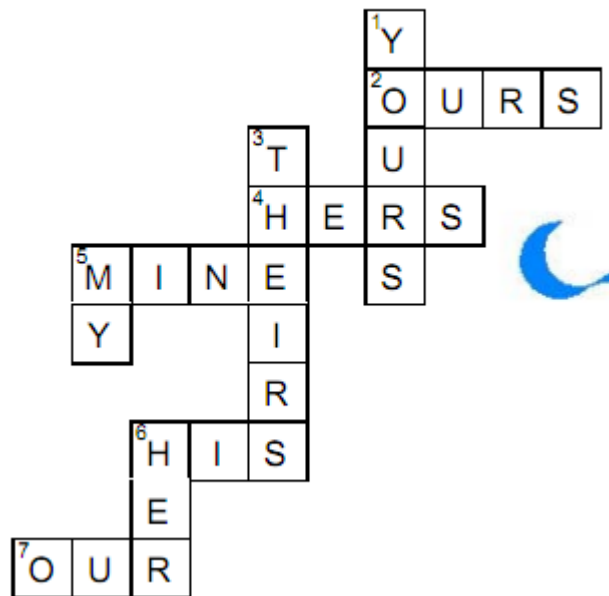
### **Exercise 27**

*I have just had lunch with my family.*

(Respuesta abierta)

POSSESSIVE PRONOUNS

### **Exercise 28**



READING

### **Exercise 29**

1. On Saturday morning
2. Mum (did)
3. A new dress
4. A top and shorts
5. Tim (did)



6. A patterned dress

7. White

### **Exercise 30**

Last autumn, Karen stayed *with* her cousins for the half-term holiday. They and their parents live in a small fishing village in Scotland. Karen is younger 1) *than* her cousins but they are always very friendly and they go out with her a lot. She never 2) *gets* bored when she stays with them. There are a lot of things to do - cycling, horse riding, sports and boat trips.

On the last day of her holiday, Karen and her cousins decided 3) *to* go for a trip in a fishing boat. Karen was very excited because it was her first fishing trip. 4) *During* the morning, they caught a lot of fish so the captain was happy. Karen liked him because he told them some funny stories about his adventures at sea. It was a beautiful sunny morning. There were 5) *no* clouds in the sky and there wasn't 6) *much* wind. But in the afternoon the weather changed. The sky 7) *got* dark. It was very windy and the waves got bigger. Then, the ship's engine started to make strange noises. The captain looked worried. He sent a message on the ship's radio and asked for help. Suddenly, the engine stopped. It was very quiet. Karen was scared. The captain looked 8) *at* her and said, 'Don't worry. Help is coming.'

After about half an hour, they heard a noise. There was 9) *something* in the sky. It was a helicopter. The helicopter took Karen and her cousins back to the village. The captain and his men waited on their boat.

Then, 10) *another* boat arrived and took them and their fishing boat back to safety.

**Read the text again. Mark the sentences true (T), false (F) or don't know (DK).**

Karen lives in England. **DK**

1. Karen has got three cousins. **DK**

2. They caught no fish on the fishing trip. **F**



3. It wasn't very windy in the morning. **T**
4. There was a problem with the boat's engine. **T**
5. The helicopter rescued the captain and his men. **F**

## WRITING

### **Exercise 31**

<p style="text-align: right;">Thursday</p> <p><i>Hi</i> Carol,</p> <p>I'm 1) <b>in</b> London for four days 2) <b>with</b> my parents. The weather is quite good. It rained yesterday but it's sunny today. We're staying in 3) <b>a</b> small hotel in the city centre. We're having 4) <b>a</b> great time and doing a 5) <b>lot</b> of sightseeing. 6) <b>On</b> Monday, we went on a boat trip on the River Thames and we had lunch on the boat. 7) <b>In</b> the evening, we went 8) <b>to</b> the cinema. After the film, we went to 9) <b>an</b> Indian restaurant and had a fantastic curry. This morning we went shopping and I 10) <b>bought</b> some great T-shirts. I got a black and white one for you.</p> <p>I hope you're having a good half-term, too. See you at the weekend.</p> <p>Sally</p>	 <p style="text-align: center;"><i>Carol Potter</i> 6 Bridge Street Rumpton Middx</p>
--	--

### **Exercise 32**

**(respuesta abierta)**