6th FORM BOOKLET



El objetivo del presente cuadernillo es que las familias tengan material para que sus hijos hagan un repaso antes de comenzar las clases. Con esto buscamos disminuir los efectos de la curva del olvido y ayudar a nuestros alumnos a que tengan un buen año lectivo.



PRESENT SIMPLE - PRESENT CONTINUOUS

1- Use the prompts to write sentences in the present simple or the present continuous

Example: Andrea's in the garden. She (help) Mark with the barbecue

Andrea's in the garden. She is helping Mark with the barbecue

1-	Can I turn the tape off? I (not like) this music.
2-	Please be quiet! I (do) my Maths homework.
3-	Claudia and David (stay) with us at the moment.
4-	What time (you usually/start) work?
5-	Luisa (have) her guitar lesson at the moment. She (have) one every Tuesday.
6-	My CD player (need) new batteries.
	Complete the letter, putting the verbs in brackets into the present mple or present continuous
De	ar Tara,
I <u>a</u>	m having (have) a fantastic time in Florida. I (stay) with my aunt and uncle and
two	o cousins. I(have) a long list of books to read before next term, but I
	(not read) any of them! In fact, I (not use) my brain at all!
Ins	tead I(get) a tan and I(study) the art of total relaxation!
Rig	ht now I (sit) in the garden with my feet in the swimming pool. I



(drink) a big chocolate milkshake. The sun (shine) and the birds				
(sing).				
Every day we (go) to the beach. I (learn) to water ski. Sometimes				
I (borrow) my cousins' jet-ski. It's brilliant fun but the jet-ski				
(make) a terrible noise. I'm afraid the people on the beach(not like) it.				
(you/have) a nice time in Cambridge? Is your job at Patsy's Pizzas OK? What				
time (you/get) a free lunch at				
the restaurant? (Martin/work) hard for his exams?				
Write soon and tell me all your news.				
Love,				
Phil				

PAST SIMPLE - PAST CONTINUOUS

3- Put the verbs in brackets in the Past Simple or Past Continuous

<u>Example</u>: She (wait) to pay for her shopping when somebody (steal) her purse <u>She was waiting to pay for her shopping when somebody stole her purse</u>

1-	How fast (he/drive) when he (hit) the other car?
2-	The phone (ring) while we (watch) a programme about surfing.
3-	As he (get) ready to dive, somebody (push) her in.
4-	I (not go) very fast when I (fall) off my motorbike.



(you/live) in Spain when you (meet) your girlfriend?				
As they (leave) the beach, they suddenly (hear) a scream.				
He (take) my bag while I (not look)				
Complete the passage, putting the verbs in the correct tense: Past				
st weekend my brother <u>invited</u> (invite) three friends to our house. Since they <u>were playing</u> (play)				
ery noisy game, I (decide) to do my homework in the park. I				
nd) a quiet bench in the park and sat down.				
(sit) down next to me. She(open) a plastic bag and				
They (make) a terrible noise so I stopped writing and (put)				
notebook and pen down on the ground. I (watch) the birds and				
(skate) past very				
st. He skated over my pen and(break) it. I(not have) another				
n so I (have) to go home to write my essay.				
ISSIVE VOICE				
Complete the text. Use the present simple passive form of the erbs				
ot of money <u>is made</u> (make) in the diamond business. \$6.8 billion of diamonds				
y) every year. Most diamonds (mine) in Australia, but the most expensive ones				
(sell) as jewellery;				
ustry uses the others for machines. Size is important, but the best diamonds				
and the content of the machinest class is important, but the best distinction in infinitely				

the most famous, and it's dark blue. The Smithsonian Institution, a museum in the USA, owns it, and



it	
(di	scover), it(give) to a diamond expert to cut. An expert needs year of experience
On	e mistake can cost millions of dollars!
<u>6-</u>	Complete the text. Use the past simple passive form of the verbs
Sil	k is one of the finest materials for making expensive clothes. It's got an interesting history. The
sec	cret of silk production <u>was discovered</u> (discover) in China and it (protect) for
tho	ousands of years. The silk(make) by worms, and the worms
(gr	ow) especially to make silk. There's a story that a Chinese princess married a foreign king. They
say	that some silk worms (smuggle) out of China in her hair because everyone
out	rside China wanted the secret!
Sil	k (produce) in China and it (carry) across Asia on camels. The
Sil	k Road was 6,400 km long. It went through a lot of different countries and a lot of palaces
	(build) with the money from silk. Rome was at he other end of the Silk Road and in
Roi	me, Chinese silk (exchange) for Roman gold.
<u>7-</u>	Complete the sentences with a verb from the box in the present
<u>or</u>	past simple passive
	allow <u>break</u> serve deliver give grow keep invent leave make open show
Ex	<u>ample</u> : The world high jump record <u>was broken</u> last week
1-	Two different films in this cinema every day.
2-	We to use calculators in our last Maths exam.
3-	Macy's, the largest department store in the world, in New York in 1858
4-	In Britain, milk at the front door.
5-	The trees in this forest just to produce paper.
6-	The first paper from papyrus plants in ancient Egypt.
7-	Paper money in China in the seventh century.
8-	Breakfast from seven to nine in the dining room. Please do not be late.
9-	Welots of homework yesterday.
10-	- Zoos are places where animals



COMPARATIVES - SUPERLATIVES

8- Complete the texts. Use the comparative or superlative forms of the adjectives.

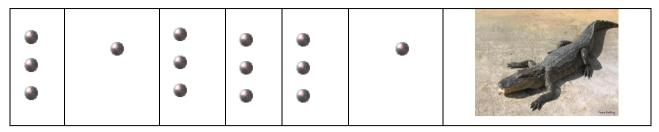
Are you bored? Do you want life to be <u>more dangerous</u>	y	
(dangerous) than it is now? Use this incredible invention to get		
anywhere, quickly! It's(small) type of transport	Canada	in the
world. It's (easy) way of travelling. It's		
(fast) than walking or running and it's	(safe) than a skateboo	ard.



9-Write about the animals

<u>Cost</u>	Friendliness	<u>Danger</u>	<u>Size</u>	<u>Weight</u>	Intelligence	Unusual Pets
•	•	•	•	•	•	
3	3	•	9	9	•	





Example: (expensive) A monkey is more expensive than a rat, but a crocodile is the most expensive

1.	(friendly)
	(dangerous)
	(small)
	(heavy)
Э.	(intelligent)

TOO - ENOUGH

10- Complete the letter using too ... to or not ... enough to with an adjective from the box.

calm <u>cold</u> crowded expensive far nervous old small sociable strong windy

the nearest village so it's walk to it.



The Camp Sun café is OK but it's often	get a seat there. We went to the camp
disco a few days ago but the girls were	talk or dance with us.
Sorry about this boring letter. Things can only get better,	I suppose!
Best wishes,	
Mark	

ot ... enough with the

11- Write the sentences. Use too and no adjectives				
<u>auj</u>	ectives			
Exan	nple: Jill can't drive a car because she's only 16			
	(young) She's too young			
	(old) She isn't old enough			
1.	This motorbike is really old.			
((safe)			
((dangerous)			
2. F	Paul Brown won't win the 800 m in the Olympics			
((slow)			
((fast)			
3.]	I can't hear the music			
((quiet)			
((loud)			
4. E	Everyone scored 100% in the exam			
((difficult)			
((easy)			
5. <i>I</i>	My two-year old sister can't open the door			
((tall)			
((short)			



12-Choose the correct option to complete the sentences

1.	Congratulations! Everyone passed the exam, so you must be happy with
	• ourselves
	• yourselves
	• themselves
2.	Martha looks at in the mirror every morning to brush her hair
	• himself
	• herself
	• itself
3.	I never talk about I'm shy
	• yourself
	• herself
	• myself
4.	I don't like famous film stars. They only think of
	• themselves
	• ourselves
	• yourselves
5.	Mr and Mrs Richardson never leave their baby son alone at home because he can't look after
	• ourselves
	• itself
	• himself



13- Choose the correct word

Teacher: OK, class. Your/Yours sculptures are at the back of the classroom. Go and get them. Then we will talk about them ... Helga, your/yours is on my table. You left it here yesterday.

Helga: Thank you. I'd like to show my/mine sculpture to the class, Miss Brown.

Teacher: Yes, later. There is still one sculpture left at he back of the classroom.

Whose is it?

Fred: That sculpture is my/mine, Miss Brown.

Teacher: OK, let's start. We'll look at Kelly's sculpture first because she's already finished her/hers.

Peter: Look, Julie. Her/Hers sculpture is beautiful. Don't you think so?

Julie: Yes, but we have done a good job, too and our/ours is bigger. Miss Brown.

We've finished our/ours sculpture, too.

Teacher: Yes, it's very nice. Children, look at Peter and Julie's sculpture.

Their/Theirs sculpture is big and interesting. But let's not forget Helga's. Her/Hers is very unusual . . .

PRESENT PERFECT

14- Complete each sentence with the present perfect from one of the verbs in the box

arrive decide have make miss phone read see spend wash

- 1. On no! That's the last bus, and we <u>have missed</u> it. 2. (you) any James Bond books? They're really good. 3. I haven't got any more money. I all of it! 4. Ian idea! Let's go to Big Burger's! 5. We know what we want. We to have pizza. 6. Your hair looks terrible! (you)it? 7. Hurry up, Carol. Your taxi It's waiting outside.
- 8. I'm sorry I (not)the travel agent. I've been very busy.



9.	(you)	Titanic? It's my favourite film.
10.	Read this again. You	some mistakes.

Present perfect simple with time adverbials just, already, yet

15- Complete the letter. Put the verbs in the present perfect simple and write the correct time phrase if given

Dear Michae	l,	
Thank you	very much for the card and flowers which <u>have just c</u>	<u>arrived</u> ([just/yet] arrive).
I	(be) in hospital for ten days now but I	(not have) time
	to get bored(already/yet). N	Nost of my friends
ALLAN	(visit) me every day. In fact	Laura
	([just/yet] leave). Lisa([alı	ready/yet] not come) but it's hard
JAN.	for her as she's working and studying at the mon	nent. Since I
100	(be) here, I	([just/already] read)
three book	s - long ones - and I(write) abo	out sixteen letters.
Somebody .	([just/yet] turn on) the TV. The	ere's an excellent comedy channel
on it and tl	here's a Mr Bean film on at the moment. I	([just/already] see) it
and I don't	want to see it again, so I'll continue with this letter.	
	(you/buy) a new windsurfer	(just/yet)?
	(Mr Jackson/give) you back the His	story projects?
	(your brother/go) to South America	(just/yet)?
	(tom/invite) Maria out	(just/yet)?
Write soon	and tell me all the news.	
Lots of love	2,	
Rebecca		



Past Simple and Present perfect simple

16- Put the verbs in brackets in the past simple or the present perfect simple

	1 4 4 4 4 4
Laura: <u>Did you see</u> (you/see) The Grove yesterday?	
Chloe: No, I didn't. I (not watch)	A A A A A A A A A A A A A A A A A A A
TV for months. What	
(happen) since April?	
(Kate/have) her baby yet?	
Laura: Yes. She (have) the baby	
weeks ago!	The state of the s
Chloe: What about Brett and Kylie?	(they/start) going out yet?
Laura: Brett and Kylie (not be) in The G	Grove for about a month.
Chloe: Why not?	
Laura: They (have) a terrible car ad	ccident on Kylie's birthday and Brett
(died).	
Chloe: That's awful! What (Kylie/do) a	ifter the accident?
Laura: It was really sad. After the accident, Kylie	(go) back to Australia. She
(not want) to stay in England.	
Chloe: (Chris/leave) his wife yet	?
Laura: Yes. In fact he (already fir	nd) a new woman - Shirley. They
(meet) on the bus!	
Chloe: (old Mrs Moreton/die) yet?
Laura: No. She's very happy at the moment because her so	n, Liam, (just come)
back from California. Why don't you come round and watch	it with me tonight?
Chloe: I haven't got time. I'll phone tomorrow for the lates	t news!

17- Complete the interview questions. Use the present perfect and ever

- Have you ever seen (see) an advert that you really liked?
 (buy) anything because of an advert?
- 3.(want) to travel?





4.(visit) another country?

5.(have) a job?

6. (work) in advertising?

7.(speak) to a bank manager?

FIRST CONDITIONAL

18- Complete the sentences



<u>Example:</u> If she <u>is</u> (be) noisy, she'<u>ll wake</u> (wake) up the guard.

1.	If she	(not be) noisy, she
	(be)	safe.

2. If the guard (see) her, he (stop) her.

3. If he(stop) her, she(not escape)

4.	She	(die) if she	(not escape))
----	-----	--------------	--------------	---

6. If she (make) a ladder, she (climb) up to the window.

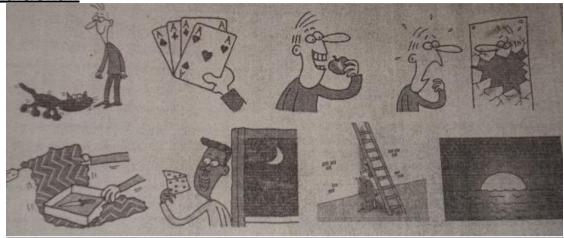
7. She (break) the glass if the window (not open)

8. If she (jump) through the window, she (escape)



19- Match the sentences halves. Then write sentences in the first

conditional.



a black cat (walk) in front of you	(G)	a) he or she (have) bad luck
1. you (be) lucky at cards		b) there (be) good weather the next day
2. you (eat) an apple every day		c) you (be) unlucky in love
3. you (break) a mirror		d) you (not be) friends for very long
4. a friend (give) you a knife as a present		e) you (have) bad dreams
5. you (eat) cheese at night		f) you (have) bad luck for seven years
6. somebody (walk) under a ladder		g) you (have) good luck
7. the sky (be) red at night		h) you (never need) to go to the doctor

If a black cat walks in front of you, you'll have good luck.
1
2
3
4
5
6
7



20-Fill in the blanks with "who" or "which".

1. An aeroplane is a machineflies.	
2. The people work in the house ar	e very friendly.
3. A salesman is a manworks in a sh	nop.
4. My grandmother,is about 65 ye	ars old, lives with me.
5. I don't like the town inhe lives.	
6. He was the only personknew the	e answer!
7. This is the bookyou gave me.	
8. My sister,lives in New York, ha	s just written me a mail.
9. The girllives next door is very n	ice.
10. The information you sent me is	very useful.
CONNECTORS	
21- Choose the appropriate linker: and, so , bu	<u>ıt or because</u>
1- In summer we wear light clothesthe weather is hot.	
2- I have a toothache I must see a dentist as early as I co	n.
3- It is rainy windy today.	
4- I like walking I never go to school on foot it is	10 miles away from home.
5-My son is calm easy-going my daughter is ve	ry moodythey never
agree together.	



22- Complete the blanks with much, many, or a lot (of)

1- Carol is a very nice p	erson but she's very sny. That's wny she doesn't h	ave friends.
2- Sam has	records from the 50's in his collection.	
3- I spoke to Tom and S	Sue. They enjoyed their trip	
4- How	tickets shall I buy for the concert?	
5- There are	magazines about computers these day	/S.
7- Paul, hurry up! We o	don't have time left. We must l	eave.
8- Is there	pollution in the city?	
9- We don't have	exercises to do for homework, on	ly 3.
10- I don't have	money with me, so I can't buy	things.
23- Complete th	e sentences with <u>some</u> or <u>any.</u>	
1- We bought	petrol, but we didn't buy	sweets at the station.
2- I don't have	homework today.	
3- Are there	vegetables in the fridge?	
4- There's	fruit on the table if you want.	
5- Were there	children at the party?	
6- I would like	information about your holidays.	
ADJECTIVES: EDA	/ ING	
24- Choose the	correct adjective (ed/ing)	
1- The journey to Lake	White was very tiring/tired. I'm exhausting/exha	usted.
2- Your job must be ver	ry interesting/interested.	
3- Ted came last in the	race. It was the most disappointing/disappointed	experience in his life.
4- My parents were sho	ocking/shocked when they saw my new haircut.	
5- It's embarrassing/e	mbarrassed when your mother shouts at you in fro	ont of the class.

6- The film I saw last night was really fascinating/fascinated.



READING COMPREHENSION

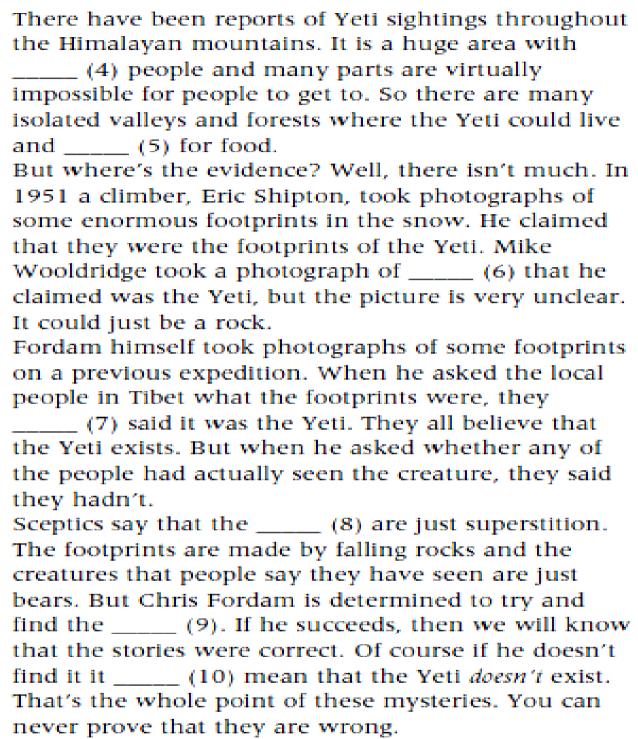
25-Read the text and circle the correct letter

Mountaineer Chris Fordam has <u>visited</u> the Himalayas several times, but on his next expedition, to the peak of Menlungtse, he _____ (1) to do more than just climb a mountain. He's going to look for the Yeti. He firmly believes that the Yeti exists, and he's not the only one. Several people have seen it. In 1948 two geologists said that they had been _____ (2) by two huge ape-like creatures. They said that they _____ (3) and wounded one and that the other one had attacked them.











EXAMPLE

- a been (b) visited c gone d planned
- l a thinks b plans c believes d likes
- 2 a got b left c chased d killed
- 3 a had shot b have shot c shot d will shoot
- 4 a little b few c small d huge
- 5 a catch b hunt c eat d collect
- 6 a a Yeti c anything
 - b something d a climber
- 7 a didn't c hadn't
 - b immediately d had
- 8 a people b Yetis c stories d bears
- 9 a people b creature c footprints d rocks
- 10 a won't b will c could d might

<u>26- Read the text and decide if the statements below are true or false</u>

Surviving on a desert island

Many of us occasionally think about living on a desert island, but few ever have the chance to experience it. In the TV series 'Survivor', sixteen people do just that. For forty days they live together and compete against each other on a tropical island, and at the end of the contest the winner receives one million pounds. This is an extract from the diary of one of the contestants, Mike Foster.



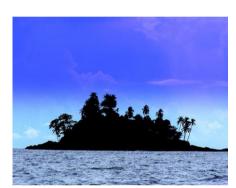


'When you think about living away from home, you imagine being in another city or even another country, but travelling halfway round the world to a desert island in the Seychelles is not something you consider. But now that I'm here, I must say that I absolutely love it. The scenery is extremely beautiful - there are moments when you feel like staying here forever.

'Having said that, there are real difficulties. We all miss people back home - we're so far away from everything here - and we have disagreements and arguments. I'm finding it hard to live without simple things, like soap and shampoo and a comfortable bed, and we're having some problems finding food, too. Catching fish is quite hard, especially when the sea

is rough. We're getting a bit better at fishing but I have dreams about eating hamburgers or chocolate biscuits!

'One thing that's obvious is that we're all losing weight. Everybody is looking fit and healthy. People won't recognize us when we get back to civilization!'



Are the sentences true or false?

- 1 Survivor contestants live on an island for almost six weeks.
- 2 Mike Foster won a prize of £1,000,000.
- 3 The contestants are getting on well together_____
- 4 Mike is eating quite a lot of junk food. _____



27- Read the television listings below. Then match the texts 1-4 with the titles a-d

This week's documentaries

Monday 8.00

The presenter, Peter Smith, takes a look at the daredevil world of base jumping. This is a sport where people jump off the tops of mountains, bridges or even tall buildings. They then have to open their parachutes as quickly as they can. If they can't do it in time, there's nothing to stop them hitting the ground at incredible speed. Peter has some amazing film of lucky escapes. He also interviews the top jumpers to find out why they do it and what goes through their minds as they leap into thin air.

Tuesday 9.00

Tonight, our reporters investigate ageism. Do people really miss out just because of their age, or is it just that older people wish to recapture their youth? Do people carry on working even though they are no longer capable of doing their jobs properly? We talk to a fashion model, aged 22, who lost her job because the agency she worked for said she was too old and had become bad for their image. We also interview the legendary club owner Steve Ropeman. He opened his first club way back in the 1960s and at the age of 65 still dances the night away to the very latest techno music. According to Steve, age is all in the mind.

Wednesday 6.45

Genetic engineering has recently been at the forefront of the news, particularly because of the cloning of Dolly the sheep. Tonight's documentary focuses on the future. If geneticists could clone human beings, what would the consequences be? Would it mean an end to childhood diseases? Will we be able to create the perfect person to do a specific job? Or could it lead to the nightmare world of Frankenstein, with monsters taking control of the world? We investigate these exciting but worrying developments.

Thursday 10.30

Coronation Street is the longest running soap opera on British TV and is forty years old this week. We investigate its popularity and the reasons it has stayed on our screens for such a long time. We interview the writers, who manage to keep the plots and storylines fresh week after week. We talk to the producers and directors who have to turn the writers' words into TV pictures. Finally, we meet the stars of the show: the performers who keep us glued to the screen. Only one actor has been in the programme since the very first episode but he has absolutely no intention of retiring yet.



- 1- 2- 4- ...
- a. The Appliance of Science
- b. Happy Birthday!
- c. All our Prejudices
- d. No Fear!



Now answer the questions

1.	In which programmes do reporters investigate a fear of the unknown?
2.	In which programmes do the reporters interview a person who has done the same job for a long time?
3.	In which programme do people risk their lives?
4.	In which programme do the interviewers talk to someone who has had a bad experience?
5.	In which programme does someone behave in a way that is unusual for his or her age?
6.	Which programme focuses especially on the future?



22



6th FORM BOOKLET (KEY) (RESPUESTAS)

Exercise 1

- 1. don't like
- 2. am doing
- 3. are staying
- 4. do you usually start
- 5. is having
- 6. needs

Exercise 2

Dear Tara,

I <u>am having</u> (have) a fantastic time in Florida. I <u>am staying</u> with my aunt and uncle and two cousins. I have a long list of books to read before next term, but I'm not reading any of them! In fact, I'm not using my brain at all!

Instead I am getting a tan and I am studying the art of total relaxation!

Right now I am sitting in the garden with my feet in the swimming pool. I am drinking a big chocolate milkshake. The sun is shining and the birds are singing.

Every day we go to the beach. I am learning to water ski. Sometimes I borrow my cousins' jet-ski. It's brilliant fun but the jet-ski makes a terrible noise. I'm afraid the people on the beach don't like it.

Are you having a nice time in Cambridge? Is your job at Patsy's Pizzas OK? What time do you start work every day? Do you get a free lunch at the restaurant? Is Martin working hard for his exams? Write soon and tell me all your news.

Love,

Phil

- 1. was he driving / hit
- 2. rang / were watching
- 3. was getting / pushed
- 4. wasn't going / fell
- 5. Were you living / met



- 6. were leaving / heard
- 7. took / wasn't looking

Last weekend my brother <u>invited</u> (invite) three friends to our house. Since they <u>were playing</u> (play) a very noisy game, I <u>decided</u> to do my homework in the park. I <u>found</u> a quiet bench in the park and sat down.

I was writing the first sentence of my English essay when an old lady sat down next to me. She opened a plastic bag and started to throw bread on the ground. Suddenly there were about thirty birds around us. They were making a terrible noise so I stopped writing and put my notebook and pen down on the ground. I was watching the birds and thinking about my English essay when a boy skated past very fast. He skated over my pen and broke it. I didn't have another pen so I had to go home to write my essay.

Exercise 5

A lot of money <u>is made</u> (make) in the diamond business. \$6.8 billion of diamonds are bought every year. Most diamonds are mined in Australia, but the most expensive ones are found in Botswana. Only the best stones are sold as jewellery; industry uses the others for machines. Size is important, but the best diamonds are loved for their colour. They can be yellow, blue, green and even pink. The Hope Diamond is perhaps the most famous, and it's dark blue. The Smithsonian Institution, a museum in the USA, owns it, and it is kept under high security. When a large coloured diamond is discovered, it is given to a diamond expert to cut. An expert needs year of experience. One mistake can cost millions of dollars!

Exercise 6

Silk is one of the finest materials for making expensive clothes. It's got an interesting history. The secret of silk production <u>was discovered</u> (discover) in China and it was protected for thousands of years. The silk was made by worms, and the worms were grown especially to make silk. There's a story that a Chinese princess married a foreign king. They say that some silk worms were smuggled out of China in her hair because everyone outside China wanted the secret!

Silk was produced in China and it was carried across Asia on camels. The Silk Road was 6,400 km long. It went through a lot of different countries and a lot of palaces were built with the money



from silk. Rome was at the other end of the Silk Road and in Rome, Chinese silk was exchanged for Roman gold.

Exercise 7

- 1. are shown
- 2. weren't allowed
- 3. was opened
- 4. is delivered / is left
- 5. are grown

- 6. was made
- 7. was invented
- 8. is served
- 9. were given
- 10. are kept

Exercise 8

Are you bored? Do you want life to be more dangerous (dangerous) than it is now? Use this incredible invention to get anywhere, quickly! It's the smallest type of transport in the world. It's the easiest way of travelling. It's faster than walking or running and it's safer than a skateboard.

The new WAP mobile phone is much better than a normal mobile phone: it connects to the internet and you can phone anywhere in the world! It's the best thing that you can buy for your personal communication needs. It's true that it's more expensive than other mobiles, but it's excellent.

Exercise 9

- 1. A rat is friendlier than a crocodile, but a monkey is the friendliest
- 2. A monkey is more dangerous than a rat, but a crocodile is the most dangerous
- 3. A monkey is smaller than a crocodile, but a rat is the smallest
- 4. A monkey is heavier than a rat, but a crocodile is the heaviest
- 5. A rat is more intelligent than a crocodile, but a monkey is the most intelligent

Exercise 10

Dear Sam,

I'm having an awful time at Camp Sun. Firstly, the sea is fat too cold to swim in unless you have a wetsuit. And the swimming pool here at Camp Sun is too small to have a real swim. It's only about 3 metres long! James and I lay on the beach yesterday but there were lots of clouds and the sun was not strong enough to give us a tan. We couldn't read our newspapers because it was too windy to hold them and we both got sand in our eyes!



The jet-skis are too expensive to rent and the sea is not calm enough to learn to sail. We're both too nervous to try parascending. So we aren't doing much! We are not old enough to rent motorbikes (we're only 16 and you have to be 17) and Camp Sun is 15 miles from the nearest village so it's too far to walk to it.

The Camp Sun café is OK but it's often too crowded to get a seat there. We went to the camp disco a few days ago but the girls were not sociable enough to talk or dance with us.

Sorry about this boring letter. Things can only get better, I suppose!

Best wishes.

Mark

Exercise11

- 1. It isn't safe enough / It is too dangerous
- 2. He is too slow / He isn't fast enough
- 3. It is too quiet / It isn't loud enough
- 4. It wasn't difficult enough / It was too easy
- 5. She isn't tall enough /She is too short

Exercise 12

- 1. yourselves
- 2. herself
- 3. myself
- 4. themselves
- 5. himself

Exercise 13

<u>Teacher</u>: OK, class. <u>Your/Yours</u> sculptures are at the back of the classroom. Go and get them. Then we will talk about them ... Helga, your/yours is on my table. You left it here yesterday.

Helga: Thank you. I'd like to show my/mine sculpture to the class, Miss Brown.

Teacher: Yes, later. There is still one sculpture left at he back of the classroom. Whose is it?

<u>Fred</u>: That sculpture is my/mine, Miss Brown.

<u>Teacher</u>: OK, let's start. We'll look at Kelly's sculpture first because she's already finished her/hers.

Peter: Look, Julie. Her/Hers sculpture is beautiful. Don't you think so?



<u>Julie</u>: Yes, but we have done a good job, too and *our/ours* is bigger. Miss Brown. We've finished *our/ours* sculpture, too.

<u>Teacher</u>: Yes, it's very nice. Children, look at Peter and Julie's sculpture. <u>Their/Theirs</u> sculpture is big and interesting. But let's not forget Helga's. <u>Her/Hers</u> is very unusual . . .

Exercise 14

- 2. Have you read
- 3. have spent
- 4. have had
- 5. have decided
- 6. Have you washed

- 7. has arrived
- 8. haven't phoned
- 9. Have you seen
- 10. have made

Exercise 15

Dear Michael,

Thank you very much for the card and flowers which <u>have just arrived</u> ([just/yet] arrive).

I have been in hospital for ten days now but I haven't had time to get bored yet. Most of my friends have visited me every day. In fact Laura has just left. Lisa hasn't come yet but it's hard for her as she's working and studying at the moment. Since I have been here, I have already read three books - long ones - and I have written about sixteen letters.

Somebody has just turned on the TV. There's an excellent comedy channel on it and there's a Mr Bean film on at the moment. I have already seen it and I don't want to see it again, so I'll continue with this letter.

Have you bought a new windsurfer yet? Has Mr Jackson given you back the History projects? Has your brother been to South America yet? Has Tom invited Maria out yet?

Write soon and tell me all the news.

Lots of love,

Rebecca

Exercise 16

Laura: Did you see (you/see) The Grove yesterday?

Chloe: No, I didn't. I haven't watched TV for months. What has happened since April? Has Kate had

her baby yet?

Laura: Yes. She had the baby weeks ago!



Chloe: What about Brett and Kylie? Have they started going out yet?

Laura: Brett and Kylie haven't been in The Grove for about a month.

Chloe: Why not?

Laura: They had a terrible car accident on Kylie's birthday and Brett died.

Chloe: That's awful! What did Kylie do after the accident?

Laura: It was really sad. After the accident, Kylie went back to Australia. She

didn't want to stay in England.

Chloe: Has Chris left his wife yet?

Laura: Yes. In fact he has already found a new woman - Shirley. They have

met on the bus!

Chloe: Has old Moreton died yet?

Laura: No. She's very happy at the moment because her son, Liam, has just come back from California. Why don't you come round and watch it with me tonight?

Chloe: I haven't got time. I'll phone tomorrow for the latest news!

Exercise 17

- 2. Have you ever bought
- 3. Have you ever wanted
- 4. Have you ever visited
- 5. Have you ever had
- 6. Have you ever worked
- 7. Have you ever spoken

- 1. isn't noisy / will be
- 2. sees / will stop
- 3. stops / won't escape
- 4. will die / doesn't escape

- 5. finds / will make
- 6. makes / will climb
- 7. will break / doesn't open
- 8. jumps / will escape



- If you are lucky at cards, you will be unlucky in love
- If you eat an apple every day, you will never need to go to the doctor
- If you break a mirror, you will have bad luck for seven years
- 4. If a friend gives you a knife as a present, you won't be friends for very long

- If you eat cheese at night, you will have bad dreams
- If somebody walks under a ladder, he or she will have bad luck
- 7. If the sky is red at night, there will be good weather the next day

Exercise 20

- 1. An aeroplane is a machine which flies.
- 2. The people who work in the house are very friendly.
- 3. A salesman is a man who works in a shop.
- 4. My grandmother, who is about 65 years old, lives with me.
- 5. I don't like the town in which he lives.
- 6. He was the only person who knew the answer!
- 7. This is the book which you gave me.
- 8. My sister, who lives in New York, has just written me a mail.
- 9. The girl who lives next door is very nice.
- 10. The information which you sent me is very useful.

- 1. because
- 2. so
- 3. and
- 4. but, because
- 5. and, but, so



- 1- Carol is a very nice person but she's very shy. That's why she doesn't have many/ a lot of friends.
- 2- Sam has a lot of/many records from the 50's in his collection.
- 3- I spoke to Tom and Sue. They enjoyed their trip a lot.
- 4- How many tickets shall I buy for the concert?
- 5- There are many/ a lot of magazines about computers these days.
- 6- Paul, hurry up! We don't have much time left. We must leave.
- 7- Is there a lot of/ much pollution in the city?
- 8- We don't have many/ a lot of exercises to do for homework, only 3.
- 9- I don't have much / a lot of money with me, so I can't buy many / a lot of things.

Exercise 23

- 1- We bought some petrol, but we didn't buy any sweets at the station.
- 2- I don't have any homework today.
- 3- Are there any vegetables in the fridge?
- 4- There's some fruit on the table if you want.
- 5- Were there any children at the party?
- 6- I would like some information about your holidays.

- 1- The journey to Lake White was very tiring/tired. I'm exhausting/exhausted.
- 2- Your job must be very interesting/interested.
- 3- Ted came last in the race. It was the most disappointing/disappointed experience in his life.
- 4- My parents were shocking/shocked when they saw my new haircut.
- 5- It's embarrassing/embarrassed when your mother shouts at you in front of the class.
- 6- The film I saw last night was really fascinating/fascinated.



- 1. b
- 2. c
- 3. a
- 4. b
- 5. **b**

- 6. **b**
- 7. b
- 8. c
- 9. b
- 10. a

Exercise 26

- 1. true
- 2.false
- 3.false
- 4.false

- 1- d 2- c 3-a 4- b
- 1. Texts 1 and 3
- 2. Texts 2 and 4
- 3. Text 1
- 4. Text 2
- 5. Text 2
- 6. Text 3