

# Summer booklet

4<sup>th</sup> form

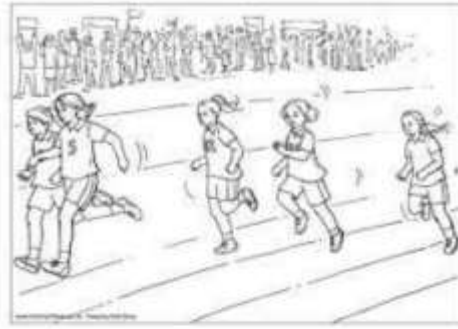
2019



Name: \_\_\_\_\_

## Sports Day

A. Read.



**Dan:** Health and Sports Day is an interesting traditional event in Japan. I´m interested in finding out about it. Aiko, can you tell me about this special day?

**Aiko:** Of course, Dan. In my village, we always have lots of exciting races and games. My race was very tiring!

**Dan:** Did you win?

**Aiko:** No, I didn´t. I was disappointed. I was surprised, too, because I´m a very good, fast runner. But there are lots of amazing athletes here today!

**Dan:** There´s a band here today, too. Their music is very entertaining.

**Aiko:** That´s right! It´s relaxing to sit in the sun and listen to music. There´s some great traditional dancing later, too. I´m very excited about that!



B. Underline the adjectives that Aiko and Dan used. List them here.

-ing Ending	-ed Ending	Other
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

What is like to visit a new place?

Read the email.

FROM: DAVID

TO: KYLER

SUBJECT: MY SUMMER TRIP!

Hello, Kyle!

How are you? I'm having a great summer. I'm staying with my Aunt Claire and Uncle Leo in Quito, Ecuador. I love it!

Quito is very urban. My aunt and uncle live in a suburb a few minutes always from downtown Quito. There are lots of old buildings in Quito, too.

I went to a rural area with my mom and dad on Saturday. We took a bus to a small town called Otavalo. We hiked in the country, and we went fishing in a river. In town we went shopping together in the market. It was fun because we all bought something.

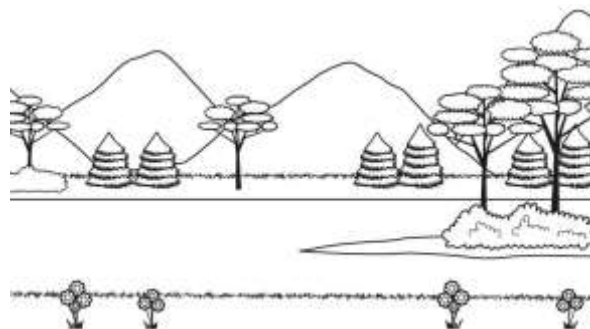
Mom bought a sweater, Dad bought a wallet, and I got a blanket!

What have you been doing? Did you do anything fun last weekend?

Write me soon!

Your friend,

David



a) David writes about a trip in Ecuador. Complete the chart.

Where did he go?	When did he go?
Who did he go with?	How did he get there?
What did he do?	Why was it fun?

b) Now write about interesting activities that you did last week.

SUNDAY	
MONDAY	
TUESDAY	
WEDNESDAY	
THURSDAY	
FRIDAY	
SATURDAY	

MAKE A DRAWING ABOUT YOUR LAST WEEK.





Now answer the questions.

1. Why can't Thomas buy the kettledrums?

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2. Which instrument does Thomas find relaxing?

---

3. How does Thomas describe the piano?

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Compare these instruments using the following adjectives.

NOISY    EXPENSIVE    CHEAP    HEAVY    LIGHT    BIG    SMALL



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

## Should places be open all the time?

Read the blog. **(A blog is a diary or journal on the web)**

[www.tinasblog/itsaboutime](http://www.tinasblog/itsaboutime)

Tina's Blog – It's About Time!

OUR 24/7 WORLD

Life on our planet was different in the past. People got up when the sun came up, and went to bed when the sun went down. This changed in the 1800s with the invention of the light bulb.

Today we can have light 24/7 – 24 hours a day, seven days a week – because of the light bulb. Some stores are open every minute of the day and night!

This isn't always good. Many people work too much because of light. They stay up late and don't get enough sleep. Light can also be dangerous for animals. For example, sea turtles lay eggs on dark beaches. If there are bright lights near beaches, they don't know what to do.

Do you think it is good to have light 24/7?

**Jack24:** I couldn't live without light! I play my video games every second I can!

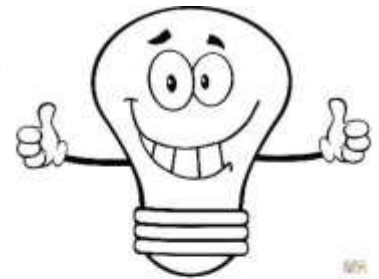
**EvaDG:** Too much light can be dangerous!

**AhmedT:** I think stores should close when the sun goes down. We don't need things to be open all the time.

Tina's Blog

Tina's Blog

Tina's Blog



1. Answer the questions. Write.

a) What is the title of the blog page?

\_\_\_\_\_

b) What is the title of the blog post?

\_\_\_\_\_





## What do people explore today?

Read the biography.

### SILVIA EARLE:

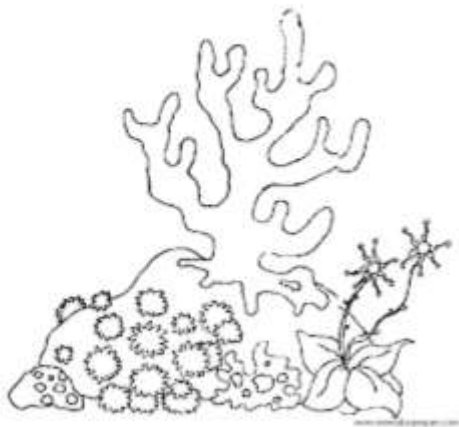
Exploring the Ocean.

Dr. Sylvia Earle is an important explorer, and she helps the world's oceans. She goes on deep-sea journeys, and she studies plants and animals in the ocean.

Earle was born on August 30 1935, in New Jersey, in the US. She grew up on a farm. When she was 12, her family moved to Florida. They lived by the Gulf of Mexico, and Earle became interested in the ocean. In 1956, she finished college and became an oceanographer.

In 1977, she followed whales near Hawaii, Australia and Alaska. In 1979, she walked on the seafloor at a record-breaking depth. She started Deep Ocean companies in 1980. The companies make machines that explore the ocean. In 1990, she started a new job: reporting on the planet's oceans. Today, she works at the National Geographic Society.

Sylvia Earle explores the oceans and helps ocean life. She is amazing!



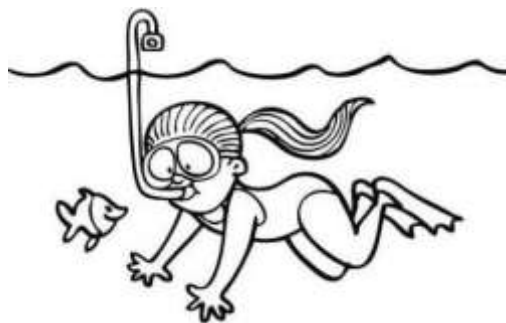
Understand.

A. The biography about Sylvia Earle has four paragraphs. Match the paragraphs to the type of information.

- |                                |   |
|--------------------------------|---|
| 1. Paragraph 1: Introduction   | a. Information about Earle's home, family and childhood.  |
| 2. Paragraph 2: Body paragraph | b. Repeats who the biography is about.                    |
| 3. Paragraph 3: Body paragraph | c. The main idea- states who the biography is about.      |
| 4. Paragraph 4: Conclusion     | d. Information about Earle's job and her accomplishments. |

B. True or false.

1. Dr. Sylvia doesn't explore plants and animals in the ocean. \_\_\_\_
2. In 1947 Sylvia's family moved to Florida. \_\_\_\_
3. She studied whales all around the world. \_\_\_\_



## The Show Must Go On!

A. Read.

My name is Felix. Yesterday evening, my friends and I were all at school.

We were getting ready for our school play when the lights went out! We

couldn't see! I was trying to find the light switch when the teacher opened

the door. The teacher was holding a flashlight while she looked for some

candles. She was lighting lots of candles when our parents came into school. The teacher

gave our parents candles in glass jars while she was selling tickets. She put lots of candles

in jars on the stage, too. When our parents were sitting down, the teacher asked them to

blow their candles. We were finishing the play when the lights came on again. Everyone

laughed!



B. Read again. Underline the words **when** and **while**.

C. Number the events in Box 1 in the correct order. Then match them with the events in Box 2 that were happening at the same time.

___ The teacher gave the parents candles.	a. The teacher was holding a flashlight.
___ The parents came into the school.	b. The teacher was selling tickets.
___ The teacher opened the door.	c. The children were finishing their play.
___ The teacher looked for some candles.	d. The parents were sitting down.
___ The lights came on again.	e. The children were getting ready for their play.
___ The lights went out.	f. The teacher was lighting candles.

### READING COMPREHENSION -3-

Becky was visiting Aunt Agatha at her house at the beach. It was a beautiful summer day. Becky had built a giant sand castle that morning. Aunt Agatha took pictures of the castle to send to Becky's parents. It was a great big sand castle. Later that morning, Becky and Aunt Agatha went swimming in the ocean. It was fun to jump with the waves. Then, they went in the house and ate sandwiches and strawberries for lunch.

Becky wanted to play on the beach that afternoon. Aunt Agatha told her it was too hot to go outside without a hat on. Becky didn't have a hat. Aunt Agatha told her not to worry, she could wear one of hers. Becky tried on four hats. The pink one was really pretty, but it had a big bow in the back that was too long for Becky. The green hat was too fancy for Becky. She did not like that hat at all. The blue hat was nice, but it had an ugly bird on it. Then, Becky saw a big brown hat with a yellow ribbon on it. That hat was made of straw. It was a perfect hat for the beach. It was too big for Becky's head but she didn't care. It was a great hat.



#### Answer the following questions

1. Where was Becky?

- a. at the store
- b. at the beach
- c. at school
- d. at home

2. Who was Becky visiting?

- a. her Grandparents
- b. her friends
- c. her sister
- d. her Aunt Agatha

3. Why didn't Becky like the blue hat?

- a. it was too fancy
- b. it was new
- c. it had an ugly bird on it
- d. it was old

4. Why didn't Becky want to wear the pink hat?

- a. the bow was too long
- b. it had a flower
- c. it had a bird on it
- d. it was dirty

5. Why did Aunt Agatha want Becky to wear a hat?

- a. it was raining
- b. it was too hot
- c. it was cold
- d. it was snowing

6. Why did Becky like the brown hat?

- a. it was ugly
- b. it was perfect
- c. it was too big
- d. it was cold

