



COLEGIO LOS ROBLES

SUMMER BOOKLET

6TH FORM

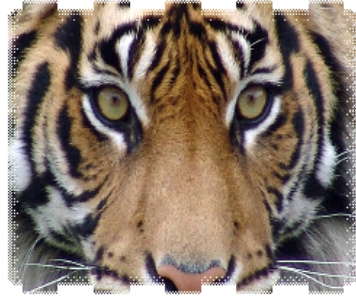
2019

Name: _____

Reading Comprehension

Ely and the Tiger

Ely was at the zoo with his mother. They went over to see Honey, the tiger, when they got there, a zoo keeper was talking to him. "Try to eat something, Honey" Ely looked inside the cage. One tiger was lapping up water, but Honey was not eating or drinking. He kept walking back and forth, opening his jaw and rubbing his face on the bars.



"Why is he doing that?" asked Ely. "He has a problem with his teeth and gums," said the zookeeper.

When the tiger opened its mouth, Ely looked at the big fangs. They were yellow and the gums looked red and puffy.

"That must be painful," said Ely. "I didn't know that tigers could have tooth problems."

"Yes, they can. This one needs a visit from a dentist! There is an animal agency that does dental work. But we have a problem. They need volunteers to help them. It takes them a long time to help all the animals. Our tiger has to wait."

Ely couldn't stop watching the tiger. He felt so bad for him. Before he left the zoo, he asked for the name of the organization.

When Ely went home, he looked at their website. He learned that many animals can have terrible dental problems. Wild animals that have bad teeth can't fend off enemies or catch and kill their prey.

Tigers in captivity can also wear down their teeth by gnawing on bars. The organization went to different countries to do dental work to animals in the wild, and in zoos and circuses. The website also asked for volunteers. Ely told all his friends about Honey the tiger and the organization. They all volunteered to help.

The next day, Ely and the zookeeper arranged a dental visit at the zoo. When the animal dentists came to the zoo, Ely and his friends carried supplies back and forth so that the dentists had more time to work the animals. Honey got his teeth fixed! That day, Ely decided that he was going to spend his life helping tigers.

A) Circle the correct answers.

1. What did Ely learn about tigers?
 - a- Tigers can wear down their teeth gnawing on bars.
 - b- Wild animals never have bad teeth.
 - c- Wild animals and animals in captivity can have dental problems.

2. How did Ely help the tiger?
 - a- He wrote to the dental organization.
 - b- He watched the tiger and felt bad for it.
 - c- He carried supplies to help the animal dentist.
 - d- He posted a message on Facebook.

B) Answer the questions.

1. How did Ely feel at the zoo? Why?

.....
.....

2. What kind of animals would you want to help? Why?

.....
.....

READING COMPREHENSION

Words to know

survival breeding funds fragile destruction slaughter
vital needless precious rare vulnerable essential

- A** An appeal uses emotional language to make the reader respond to a text. What kind of emotional appeals can you think of?
- B** Read the webpage.

Turtle Island Conservation Program in Costa Rica

Turtle Island volunteers are doing vital work to survey Costa Rica's rapidly diminishing turtle population. This valuable information is used to find out how climate change and population expansion are negatively affecting the turtle population.



We need your help!

Our conservation program needs donations in order to:

- monitor breeding patterns
- help the survival of eggs and baby hatchlings
- assess how climate change and population growth is damaging the turtles' habitat

You can make a real difference!

We rely entirely on donations, so we need your help to provide funds for this essential work. Your valuable donation of:

- **\$250** will buy a radio for beach communication
- **\$650** will train a Field Assistant
- **\$700** will pay a beach guard for a month

Please support this incredible project and help prevent the needless destruction of Costa Rica's precious turtle population. With your assistance we can help protect this rare and valuable species, and preserve the beauty of its fragile habitats.

Mission:

- to prevent the poaching of turtle eggs in the breeding season
- to prevent the needless slaughter of turtles for meat
- to help vulnerable hatchlings get to the sea
- to provide education in the local community
- to help preserve fragile habitats which are essential for the turtles' survival



Understand

C Read these phrases. Do they refer to wildlife, human beings or the environment? Write **W**, **H**, or **E**.

1 ____ climate change

2 ____ breeding patterns

3 ____ baby hatchlings

4 ____ population growth

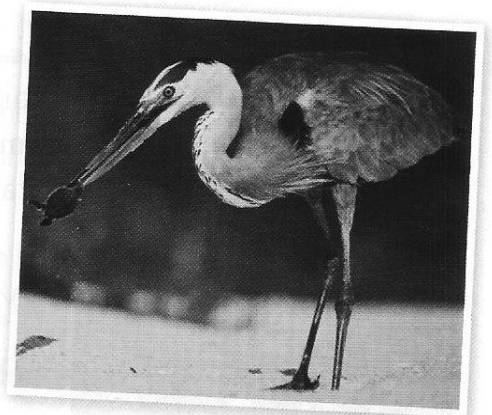
5 ____ fragile habitat

6 ____ turtle population

7 ____ local community

8 ____ volunteers

D Why do you think is it useful to include a photo in an emotional appeal?



E This emotional appeal has three sections. Number them in the correct order.

a The funds that they need

b Their mission

c What they do

READING COMPREHENSION

Words to know

behave hay race stable high field
threaten trot pole express plod

Read

A In an interview, one person asks questions for the other person to answer.
Where have you seen or heard an interview?

B Read the interview.

An interview with a horse!

Ellie Hello Whisper. I'm Ellie. How are you?

I'm very happy. I've been outside in my field all day with my friends.

Ellie That sounds nice. How do you spend the day in the field?

Whisper We eat some grass, then we usually walk around for a while. Then we eat a bit more grass.

Ellie Do you like being outside? It's nice and warm in your stable.

Whisper Oh, I love being outside. We all do. It's a bit boring in the stable. I like having hay to eat though.

Ellie You like eating, don't you?

Whisper Yes, I do. It's one of my favorite things.

Ellie Do you like it when I go for a ride on you?

Whisper Yes, it's fun, most of the time!

Ellie What do you mean, most of the time?

Whisper Well, sometimes you want me to trot quickly for a long time, or jump high over big poles! I like it when we plod down the road slowly!

I've always wanted to talk to horses. I love my horse and I race to see him every day. I would ask him lots of questions ...



- Ellie** Sometimes you don't behave well when we go for a walk though. Why not?
- Whisper** Because I get nervous! We see cars that drive fast, and dogs that bark loudly, and they make me frightened.
- Ellie** What does it mean when you put your ears back?
- Whisper** Oh, do you see that? Well, that's how I express myself when I'm angry with another horse. I don't like it when another horse threatens me.
- Ellie** And why do you put your ears forward?
- Whisper** That means I'm listening to you carefully – they're pointing forwards now! It also means that I hope you have some food!
- Ellie** Wow! Thank you for answering my questions, Whisper!



Understand

C Who is Ellie interviewing?

D What does Ellie find out about the things Whisper likes and doesn't like?

E Do you think it's necessary to include a photo with a written interview? Why? Why not?

F In an interview, the name of the speaker is shown in front of what they say. Read and match.

- | | | | | |
|---|---------|-----------------------|----------|-----------------------------|
| 1 | Ellie | <input type="radio"/> | a | Because I get nervous! |
| 2 | Ellie | <input type="radio"/> | b | You like eating, don't you? |
| 3 | Whisper | <input type="radio"/> | c | That sounds nice. |
| 4 | Whisper | <input type="radio"/> | d | Oh, do you see that? |

A Change the direct speech to reported speech.

- 1 "I'm learning about bees," said Jack.
Jack told me that he _____ about bees.
- 2 "Are you drawing a picture?" I asked.
I asked him _____ a picture.
- 3 "No, I can't draw bees," he said.
Jack said that _____ bees.
- 4 "Can I help you?" I asked.
I asked him _____.
- 5 "What do you want to do?" he asked.
He asked me _____ to do.
- 6 "I can draw a fantastic queen bee for you!" I said.
I told him that I _____ a fantastic queen bee for _____.
- 7 "Thanks! I would like that!" said Jack.
Jack told _____ like that.



B Complete the sentences, using reported speech. Use *asked*, *said*, or *told*.

- 1 "Anita, can you tell us about bees?"
We _____ Anita to tell us about bees.
- 2 Anita _____ us about bees and flowers.
- 3 She _____ that bees collected nectar to drink.
- 4 She _____ us that they left their scent on the flowers, to tell other bees there was no nectar left.
- 5 I _____ that this was very clever!

C Write reported questions with question words.

- 1 "How do bees know which flowers to visit?" (Ana)
Ana asked how the bees knew which flowers to visit.
- 2 "What does a bee like to drink?" (Marco)
Marco _____
- 3 "What happens when the nectar is finished?" (Pedro)

- 4 "How many bees visit the same flower in one day?" (Maria)

- 5 "What does the queen bee do?" (Ana)

Kensuke's Kingdom_ Writing Task:

Imagine you have just woken up alone on an island. Write a story that explains how you got there, what happened next, how you felt, how you managed to survive, who you met on the island, how your story ends.

Remember to use past tenses and linkers. Your story must have three paragraphs.

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A Changed Landscape



When was the village opened?

The idea was discussed in the 1950s by a group of librarians, and a collection of maps and old photos was started. In the 1970s, a plan was discussed to rebuild a village on a piece of land which had only old coal mines and empty factories. Work began soon afterwards and a few buildings were erected. Then in 1980, a tramline was installed to transport visitors to the center of the village.

Were lots of other buildings moved at that time?

Yes, they were. Lots of shops, houses, and factories were moved and rebuilt. Even a school, a movie theater, and a fairground were opened to the public.

Was everything moved at the same time?

No, it wasn't. The fairground and the movie theater weren't moved until later. It's very complicated. For example, all the bricks were numbered and photographed, and then they were put onto trucks and taken there.

Is the village complete now?

No, it is developing all the time. A complete 1930s street, for example, was added in 2010.

Read again. Underline the past participles. Circle the verb that comes before each one. What do you notice?

Learn Grammar

A Read and learn.

Simple Past Passive

Use the passive to emphasize the action or if you do not know who did the action.

When was the museum opened?

It was opened in 1980.

A 1930s street wasn't added until 2010.

Make the simple past passive with subject + *was / were* + past participle (*seen, played* etc).

Affirmative: *The village was opened.*

Negative: *The fairground and the movie theater weren't moved until later.*

Questions: *Were lots of other buildings moved at that time?*

Yes, they were. / No, they weren't.

TIP

The past participle is often the same as the simple past form of the verb. However, some of the most common English verbs have irregular past participles, e.g. *eat* → *eaten*; *have* → *had*; *swim* → *swum*. There is a list on page 112.

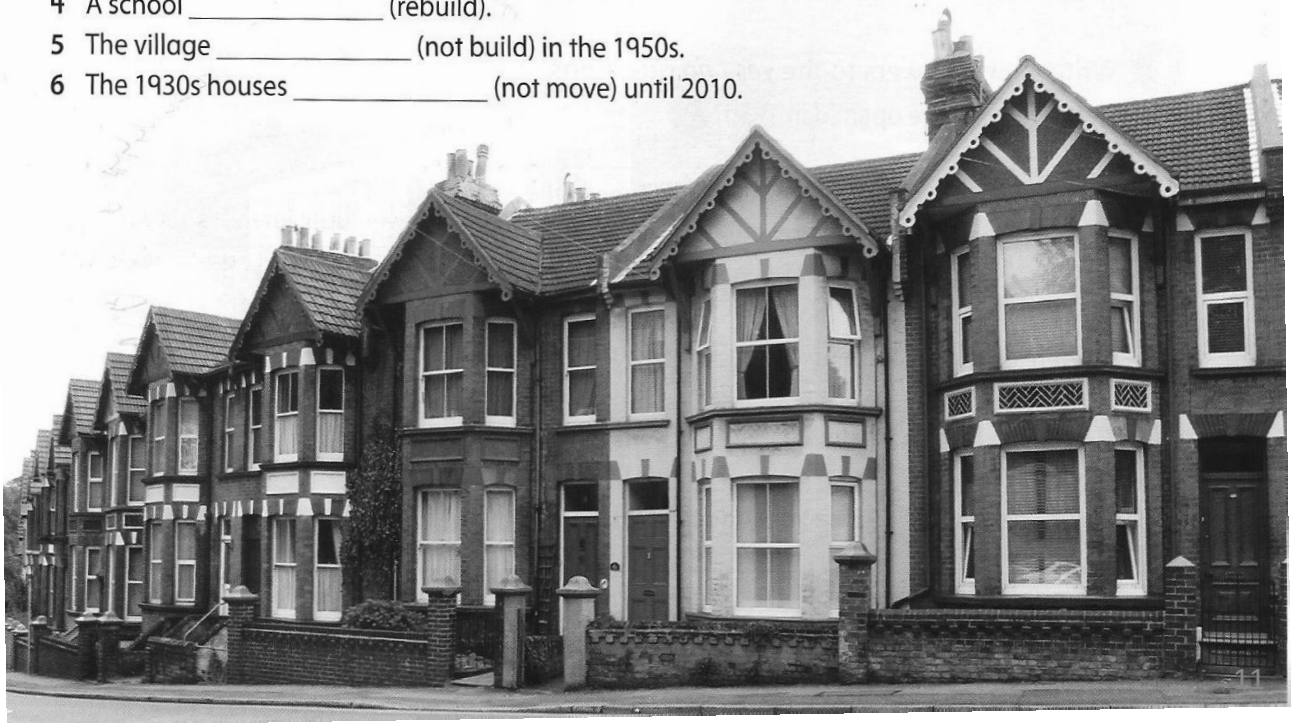
Use *by* to show who did the action.

The idea was discussed in the 1950s by a group of librarians.



B Complete the sentences. Use the simple past passive.

- 1 The wasteland _____ (change) to a tourist attraction.
- 2 Work on the village _____ (begin) in the 1970s.
- 3 All the bricks _____ (number and photograph).
- 4 A school _____ (rebuild).
- 5 The village _____ (not build) in the 1950s.
- 6 The 1930s houses _____ (not move) until 2010.



READING COMPREHENSION

A

Answer the questions.

My name's Selma. I'm a student at an international school in Turkey. I've been a member of the World Wide Fund for Nature (WWF) for years – since 2011. I joined because I liked the logo. Have you seen it? It's a picture of a panda, and I was crazy about pandas. But now I understand how important the WWF is, and I'm proud that I'm a member. The WWF started in 1961, and it has become one of the most important organizations in the world for conservation. Its members have raised money to protect animals' habitats, and they've held campaigns to protect the tigers. Right now they are working in Brazil to help protect the Amazon rainforest. Their work is continuing, all over the world. The other reason I like the WWF is because I know so many children around the world like me are members, too. It isn't just for grown-ups. We are doing something really important for our planet.



B

Read again and answer the questions.

- 1 When did the WWF start? It _____ (start).
- 2 What does it protect, animals or people? It _____ (protect).
- 3 How long has Selma been a member? She _____ (be).

C

Look at the verbs in the text. Circle two examples of the present perfect. Highlight two examples of the present continuous. Underline two examples of the simple past.

D

Circle the correct answers.

- 1 The WWF started / **has started** in 1961.
- 2 Selma is / **has been** a member since 2011.
- 3 Right now, the WWF **has worked** / is working in Brazil to protect the rainforest.
- 4 Selma **enjoys** / enjoyed being a member of the WWF.

- The Mindmap_ Writing Task:

Write a letter.

You are Eva and you are writing a letter to a friend. Tell her about your adventure with Lucho and how you changed your mind about him.

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Complete the paragraph.

quickly often kindly politely noisily delicate calmly nervously

Alex was in a hurry. He was eating and drinking _____
1. He spilled some juice on the table.

"Oh no, that's the second time today," thought his mom. Alex _____
2 spilled juice.

Alex was worried she was angry. He looked up at her _____
3.

She did not want to be mean, so she said _____
4, "That's OK. Let's clean it up."

They cleaned up the juice.

"May I please have some more juice?" Alex asked _____
5.

She was pouring his juice when she heard a loud sound. It was Dina banging on the table _____
6. A _____
7 glass bowl was on the table. It almost fell off, but Mom caught it just in time. Mom breathed in and out slowly. She said _____
8, "Let's clean up and go outside."



Write sentences about your weekend. Use three adjectives. Use three adverbs. Use two adverbs of frequency.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

- **MY BEST BIG QUESTION:**

Take some time to browse your book and choose the big question you enjoyed the most.

Write a paragraph explaining what the big question is about, what you learned and why you enjoyed it.

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